



Pathways Learning Centre: Provider Access Policy

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil entitlement

All pupils in years 7-13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

Management of provider access requests

Procedure

A provider wishing to request access should contact **Rowan Baker, Lead Professional for Careers**

Telephone: **01454 862630** Email: Rowan.Baker@pathwayslearningcentre.org

Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers:

Throughout the academic year students will have access to the following opportunities to engage with further education, trainers and employers;

Year Group	Cotswold	Frome	Home Tuition	Core Curriculum Purposes	Pathways Value 1	Pathways Value 2	Gatsby Benchmarks
7	Careers Event- Aspirations Day- Engagement with regional and national employers and post 16 providers*	Careers Event- Aspirations Day- Engagement with regional and national employers and post 16 providers*	Careers Event- Aspirations Day- Engagement with regional and national employers and post 16 providers- if deemed appropriate for the individual*	25 30 31	Empathy Respect Perseverance	Relationship Relationship	5 7
	Student register with Careerpilot	Student register with Careerpilot		30 32 33 39	Respect Respect Perseverance	Relationship Perseverance Respect	4
	Students access career lessons via PSHE	Students access career lessons via PSHE		25	Empathy	Relationship	4
8	Careers Event- Aspirations Day- Engagement with regional and national employers and post 16 providers*	Careers Event- Aspirations Day- Engagement with regional and national employers and post 16 providers*	Careers Event- Aspirations Day- Engagement with regional and national employers and post 16 providers- if deemed appropriate for the individual*	25 30 31	Empathy Respect Perseverance	Relationship Relationship	5 7

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	Student register with Careerpilot	Student register with Careerpilot		30 32 33 39	Respect Respect Perseverance	Relationship Perseverance Respect	4
	Students access career lessons via PSHE	Students access career lessons via PSHE		25	Empathy	Relationship	4

	Work Experience offered to suitable Year 9's	Work Experience offered to suitable Year 9's	Work Experience offered to suitable Year 9's	25 26 27	Empathy Respect Perseverance	Relationships Perseverance	6
	Access to Alternative Providers offering a plethora of activities		Access to Alternative Providers offering a plethora of activities	25	Empathy	Relationships	3 5 6 7
	Access to Mentoring Services with an emphasis on post 16 options.		Access to Mentoring Services with an emphasis on post 16 options.	25 33	Empathy Perseverance	Relationships	3 5 6 7
10	Careers Event-Aspirations Day-Engagement with regional and national employers and post 16 providers*	Careers Event-Aspirations Day-Engagement with regional and national employers and post 16 providers*	Careers Event-Aspirations Day-Engagement with regional and national employers and post 16 providers- if deemed appropriate for the individual*	25 30 31	Empathy Respect Perseverance	Relationship Relationship	5 7
	Student register with Careerpilot	Student register with Careerpilot		30 32 33 39	Respect Respect Perseverance	Relationship Perseverance Respect	4

	Students access career lessons via PSHE	Students access career lessons via PSHE		25	Empathy	Relationship	4
	Access to Work Experience with local employers	Access to Work Experience with local employers	Access to Work Experience with local employers	25 26 27	Empathy Respect Perseverance	Relationships Perseverance	6
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	Access to the School Link Programme with SGS College. This is run over the duration of Term 2-6. Each term offers a different focus; Term 2- Hair and Beauty, Term 3- Construction, Term 4- Art, Term 5- Catering, Term 6-Animal Care	Access to the School Link Programme with SGS College. This is run over the duration of Term 2-6. Each term offers a different focus; Term 2- Hair and Beauty, Term 3- Construction, Term 4- Art, Term 5- Catering, Term 6-Animal Care	Access to the School Link Programme with SGS College. This is run over the duration of Term 2-6. Each term offers a different focus; Term 2- Hair and Beauty, Term 3- Construction, Term 4- Art, Term 5- Catering, Term 6-Animal Care	8 27 31	Perseverance Perseverance Perseverance		3 7

	Access to Boomsatsuma, this is a 5 week programme over the course of a term. This will run over Terms 2,3 and 4	Access to Boomsatsuma, this is a 5 week programme over the course of a term. This will run over Terms 2,3 and 4	Access to Boomsatsuma, this is a 5 week programme over the course of a term. This will run over Terms 2,3 and 4	8 27 31	Perseverance Perseverance Perseverance		7
	Access to Insight Talks, engagement with local and national employers and post 16 providers	Access to Insight Talks, engagement with local and national employers and post 16 providers	Access to Insight Talks, engagement with local and national employers and post 16 providers	25 30 31	Empathy Respect Perseverance	Relationships Relationships	2 5 7
	Visits to local post 16 providers and employers	Visits to local post 16 providers and employers	Visits to local post 16 providers and employers	25 30 31	Empathy Respect Perseverance	Relationships Relationships	5
11	Careers Event-Aspirations Day-Engagement with regional and national employers and post 16 providers*	Careers Event-Aspirations Day-Engagement with regional and national employers and post 16 providers*	Careers Event-Aspirations Day-Engagement with regional and national employers and post 16 providers- if deemed appropriate for the individual*	25 30 31	Empathy Respect Perseverance	Relationship Relationship	5 7
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	Visits to local post 16 providers and employers	Visits to local post 16 providers and employers	Visits to local post 16 providers and employers	25 30 31	Empathy Respect Perseverance	Relationships Relationships	5
	1:1 meeting(s) with Steve Newman our Independent Careers Advice and Guidance Coach to draw an action plan for post 16 options and destinations	1:1 meeting(s) with Steve Newman our Independent Careers Advice and Guidance Coach to draw an action plan for post 16 options and destinations	1:1 meeting(s) with Steve Newman our Independent Careers Advice and Guidance Coach to draw an action plan for post 16 options and destinations	25 27 30	Empathy Perseverance Respect	Relationships Relationships	3 8

*Primary students also have access to this if it is deemed appropriate

Please speak to Rowan Baker to identify the most suitable opportunity for you.

Premises and facilities



The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available specialist equipment to support provider presentations.

This will all be discussed and agreed in advance of the visit with the Professional Lead for Careers or a member of the careers team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at Pathways Learning Centre for the attention of Rowan Baker who will ensure the materials are made available to students.

Signed: Helen Porter Chair of Governors

.....Louise Leader Head teacher