



Provider Access Policy

Our Vision

Achieving More Together

Our Mission

Working together passionately to achieve the best outcomes for children and young people on our SEND & AP settings

Ratified by:	Education Committee
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Version Control

Version No.	Amendments	Date
1.0	New Trust version created	Sept'23
1.1	Updated names & definitions and minor phrasing changes	Jan'26

1 Introduction

High quality careers education, information, advice and guidance (CEIAG) is critical to young people's futures. It prepares them for accessing the workplace by developing their understanding of the world of work, including the full range of routes into employment, training and further study. Effective careers education supports students to develop the self-development and career management skills they need to achieve positive education, employment and training destinations, improving long-term life chances. This Provider Access Policy explains how education and training providers are supported to provide information, advice and guidance to students about post-16 and post-18 options.

2 Commitment

Enable Trust is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purposes of delivering information about the providers' education or training offer, including approved technical education qualifications and apprenticeships.

Enable Trust is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work. That means acting impartially, in line with the statutory duty, and not showing bias towards any route.

Enable Trust endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

3 Policy Aims

This policy sets out Enable Trust's commitment and arrangements for managing the access of providers to pupils at our schools, in order to support students to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options. This policy ensures compliance with the Trust's legal obligations under Section 42B of the Education Act 1997 and the statutory Provider Access requirements.

4 Student Entitlement

All students in Year 7-14 are entitled to:

- Find out about the full range of education and training qualifications and opportunities, as part of their careers' programmes, which provides information on all of the potential

learning options available after Year 11, Year 14, or any prior transition point. As part of annual EHCP and Preparation for Adulthood meetings we want students to begin discussions about longer term planning and goal setting early, and to understand the implications of the Raised Participation Age.

- To hear from a range of Local Offer providers about the opportunities they offer, including education, training, alternative and specialist/bespoke training programmes and employment with part time study.
- Understand how to make applications for a range of learning options. Understand how to research and find out more, arrange visits and tasters, manage admissions and interview processes.

5 Management of provider access requests

5.1 Procedure

A provider wishing to request access should contact the Careers and Transitions Adviser via hub@enabletrust.org.uk in the first instance. Requests will be considered in line with this policy, the Trust's safeguarding arrangements and the needs of students.

5.2 Opportunities for access

Enable Trust will comply with the new legal requirement to put on at least six encounters, the first four of which are mandatory with providers of approved technical education qualifications or apprenticeships.

A number of events, integrated into our school's careers programmes, will offer providers regular annual opportunities to come into school to speak to students and/or their parents/carers. In line with the Baker Clause these providers reflect a wide range of potential opportunities for our students including apprenticeships, training and work providers, further, specialist and higher education providers as appropriate.

We review our invited providers every year to ensure they reflect the nature of our changing peer groups and can fully meet the aspirations of all our students.

From Year 7 our students access employment and workplace visits in the community as appropriate. We offer regular employability and enterprise topics throughout our careers'

programmes, delivered through careers lessons, enterprise options, assemblies, external visits to providers and events, and internal and external work experience.

From Year 7 we invite young people and their parent/carers to an annual Transitions and Careers Evening, where they can meet a range of support agencies and Preparation for Adulthood providers, as well as employers, apprenticeship and training providers, further and higher education colleges and smaller bespoke learning settings.

The Trust's Safeguarding Policy sets out our approach to allowing providers into our schools as visitors to talk to our students, and individual Provider Access and Safeguarding Policies can also be found on the individual school's websites.

5.3 Premises and facilities

Enable Trust will make main assembly halls, classrooms, or private meeting rooms available for discussions between providers and students, as appropriate to the activity. Our schools will also make sure there is suitable equipment to support provider presentations. This will all be agreed and discussed in advance of any visit with the designated contact.

Providers are welcome to leave a copy of their prospectus or other relevant course literature with Jonathan Troy our careers and transitions lead. We are always very happy to display information regarding the Local Offer for ease of access to our students within our schools.